

CHETEK-WEYERHAEUSER AREA SCHOOL DISTRICT

Regular Meeting

May 28, 2019

Meeting called to order at 5:15 p.m. by President, Carri Traczyk.

Roll Call: Goulette, Hamilton, Haselhuhn, Lentz, Reisner, Traczyk, and Olson were present.

Others Present: Dr. Mark Johnson, Koll Fjelstad, Courtney Hinnenkamp, Chelsi Jenness, Scott Kowalski, Tammy Lenbom, Tyler Nelson, Kayla Steinmetz, Janis Volker, Linda Zeman.

Presentation

-Mental Health Update presentation given by: Courtney Hinnenkamp, Chelsi Jenness, Kayla Steinmetz, Janis Volker, Linda Zeman.

In summary, 80 students received counseling services with 27 of them meeting their goals and were discharged from the program. 37 will continue next school year. A total of 135 students received some type of support from the program. Learning areas consisted of Self Awareness, Relationships, Social Awareness, Responsible Decision Making, and Self-Management.

Universal screening was used for grades K-5th with 403 responses. Minute meetings were used with students in collection of data regarding sense of safety and belonging at school and home and social and emotional needs. Intervention for this age group consisted of Guidance Classes, Small Groups and Individual Sessions.

Universal Screening for 6-12 grades- SSIS Sel and BESS. Interventions for MS/HS- Health Classes, Homerooms Support, and for MS only Social and Emotional Learning Classes. 79 students were supported. 29 students received intervention.

Attached handouts were used in corporation with the presentation:

CWASD - Roselawn Elementary School Counseling

"Today's school counselors are vital members of the education team. They help all students in the areas of academic achievement, career and social/emotional development, ensuring today's students become the productive, well-adjusted adults of tomorrow."

- American School Counselor Association

2018-2019 Summary of Services

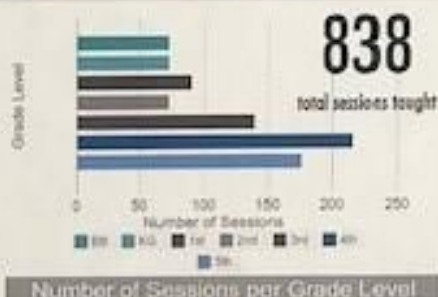
Prepared By:
Chelsi Jenness, MS
School Counselor

Level
Universal Instruction

Classroom guidance lessons focusing on personal/social skills and academic and career readiness.

School counseling core curriculum:

This curriculum consists of structured lessons designed to help students attain the desired competencies and to provide all students with the knowledge, attitudes and skills appropriate for their developmental level. The school counseling core curriculum is delivered throughout the school's overall curriculum and is systematically presented by school counselors in collaboration with other professional educators in K-12 classroom and group activities.



Level
Selected Student Units

Small groups of students identified through data working on knowledge or skill acquisition.

60 small group sessions

Conflict Resolution, Friendship Building, Social Skills, and Relational Aggression

Responsive services:

Responsive services are activities designed to meet students' immediate needs and concerns. Responsive services may include counseling in individual or small-group settings or crisis response.

Level
Targeted Student Units

Individual student sessions aiming to set and achieve goals that aid in academic & social/emotional success.

Individual Counseling Caseload



Individual student planning: School counselors coordinate ongoing systemic activities designed to assist students in establishing personal goals and developing future plans.

81

students supported

16

students supported & referred

Indirect Student Services

Indirect services are provided on behalf of students as a result of the school counselors' interactions with others including referrals for additional assistance, consultation and collaboration with parents, teachers, other educators and community organizations.

Indirect Services

- The 1 PSC
- The 2 PSC
- Guiding Coalition Team
- Security Solutions
- Student Services Team
- Mental Health PCL
- Student Enrollment/Records
- School Crisis Team
- School Nameless Liaison
- Collaboration with County Agencies
- Shop with a Cop & Christmas for Kids
- EW School Counseling Advisory Committee

CWASD HS/MS School Counseling

"Today's school counselors are vital members of the education team. They help all students in the areas of academic achievement, career and social/emotional development, ensuring today's students become the productive, well-adjusted adults of tomorrow."
- American School Counselor Association

Prepared By:
Janis Volkov, MS
School Counselor

2018-2019 Summary of Services

Universal Instruction

Universal instruction offered to entire grade levels.

School counseling core curriculum:
This curriculum consists of structured lessons designed to help students attain the desired competencies and to provide all students with the knowledge, attitudes and skills appropriate for their developmental level. The school counseling core curriculum is delivered throughout the school's overall curriculum and is systematically presented by school counselors in collaboration with other professional educators in K-12 classroom and group activities.

Education Fair at UW-Eau Claire-Barron County
• Organize, plan, and register 11th grade class-October 2018. Chaperoned by guidance office.

High School Career Day at WITC
• Organize, plan, and register interested 11th and 12th grade students-February 2019. Chaperoned by Mr. Zeman.

8th Grade Career Day at WITC
• Organize and plan academic and career planning activity for the 8th grade class-March 2019. Chaperoned by 8th grade staff.

Personal Finance Class Presentations
• Financial aid presentation in all three sections of Personal Finance (12th grade).

Selected Instruction

Small groups of students supported by school counselor.

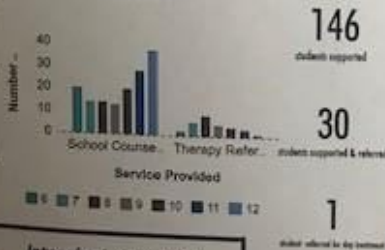
Responsive services:
Responsive services are activities designed to meet students' immediate needs and concerns. Responsive services may include counseling in individual or small-group settings or crisis response.

Youth Apprenticeship Program - 5 Youth Apprentices, 4 successfully completed
Early College Credit - 4 students
Start College Now - 7 students
Co-Advisor of Middle School Book Club
Co-Advisor of Gender Sexuality Alliance (GSA)
Conflict Resolution and Relationship Skills Groups as needed (crisis response)

Targeted Instruction

Short-term counseling support for students, academic and career planning assistance, and crisis intervention.

Individual Counseling Caseload



Individual student planning:
School counselors coordinate ongoing systemic activities designed to assist students in establishing personal goals and developing future plans.

7th Grade Intensive Intervention Social Emotional Learning
and intensive daily class one period per day.

Indirect Student Services
Indirect services are provided on behalf of students as a result of the school counselors' interactions with others including referrals for additional assistance, consultation and collaboration with parents, teachers, other educators and community organizations.

Indirect Services

District Crisis Team
Duke-Weyhauser Scholarship Foundation Secretary
CWASD High School Scholarship Committee
Academic Excellence Scholarship Coordination
Technical Excellence Scholarship Coordination
Collaboration with County Agencies
Social Emotional Learning PLC
School Improvement Team
Shop with a Cop
Holiday donation coordination/identification
School Breakfast Liaison

30

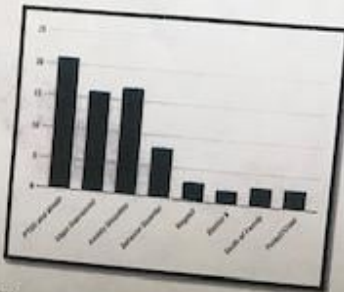
students supported & referred

1

student referred to day treatment



What Are We Seeing

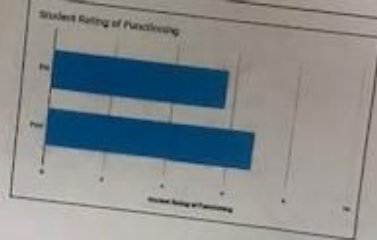
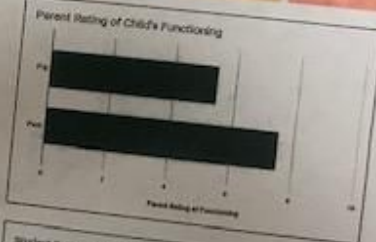


What are client's and parent's saying

Students in Services

- 80 students were provided counseling services.
 - 27 met goals and were able to be discharged
 - 3 students were discharged at parent or student insistence that we would have wanted to work with a little longer
 - 2 have graduated
 - 11 moved out of the district before they were ready to be discharged
 - 7 more students that School Counselors felt could benefit, but parents declined consent
- 37 students will need to continue in therapy into next school year
 - 21 Ho/As
 - 16 Elm

The most common diagnosis among our children and adolescents is PTSD, second Anxiety, and third Depression.



Parents and Clients have to say about our program:

"I have much appreciated the accessibility to the therapist as situations arose, we were able to speak with her."

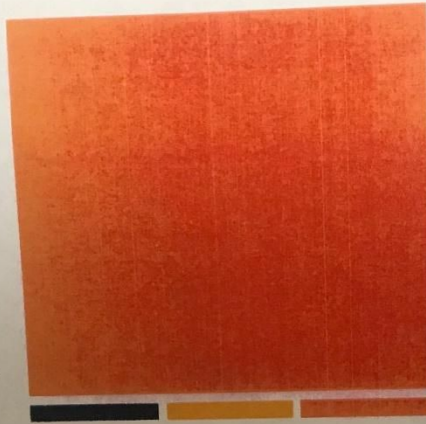
"It helped me control my anger and helped me through a hard time."

"I was able to express what I felt to others and bring in a safe environment."

"I was able to talk to someone that doesn't judge or dismiss me."

"My daughter needed a safe place to process her emotions, she provided that place. She helped my daughter begin to understand herself and better manage all that she is dealing with. We are all being changed, growing and learning."

"I found it helpful to have someone listen to me and help me process my emotions in a safe environment. I also learned about my depression and my triggers for anger and loneliness."



Approval of Agenda:

Motion by Lentz, seconded by Goulette to approve the May 28, 2019 agenda. Motion carried.

Hearing of Visitors: N/A

Communication:

A. Board Members -

Olson: reported that representative from Security Health Plan/Marshfield Clinic contacted her regarding needed documents for providing a proposal for health care and despite several emails and phone messages she has not received the appropriate data which was requested in order to provide the proposal. Johnson and Lenbom report as far as their knowledge the correct information which comes from CW broker has been sent this afternoon. Johnson requests to be notified if appropriate documentation is not received.

Traczyk: Reports outdoor concession stand has standing water on floor. This will be addressed by maintenance.

Goulette: Asks if any board member would be interested in serving on CESA board, as he is looking to vacate the position. Board has discussed and concluded that the open position that will result with Goulette resigning will provide another district the opportunity to serve on the board.

Traczyk & Lentz: Discuss adding railings to gymnasium bleachers to allow for easier access for those attending events. Mark will look into this for options.

B. Administrators –

Kowalski: Discussed that with the year coming to a conclusion, end of year field trips are going on. 4th and 5th grade students participated in track and field today. Also reports that a letter went out today to notify parents that next year school supplies would be provided free of charge. Positive feedback has already been received on social media.

Fjelstad: Reports despite the end of the school year students and staff continue to work hard and remain engaged and are well focused, and that disciplinary issues are down. He also discussed the positive effects seen with the HS/MS mentor program. He also shares that with HON track meet held at CW high school track received positive feedback for a high quality event.

C. Superintendent –

Johnson reported that Fjelstad put on a program and great lunch for the students involved in the mentor program.

Johnson invited board members to attend recognition for retirees on the last day of school for: Kathy Bowers, Lisa Toman, Barb Anderson, and Linda Krans.

Johnson gave update on state budget news.

Information Prior to Action: None

Information and Action:

A. First draft of 2019-20 Budget.

-Olson asked if there is still possibility for change regarding budget items, Johnson reports that this is just preliminary and yes, changes can still be made at next meeting before approving final budget.

-Goulette asked if anyone monitors for potential eligible grant monies, Johnson reports they are monitored to see if our district qualifies for any grants.

-Motion by Reisner to approve, second by Lentz to approve first draft of 2019-20 budget. Motion carried.

B. Proposal for Sound System Upgrade for HS/MS gymnasiums.

-Motion by Lentz to approve, second by Reisner to approve. Motion carried.

C. Executive Limitations

Motion by Lentz, second by Haselhuhn with respect to EL-2, Emergency Superintendent Succession, and EL-10, Communication and Counsel to the Board, the Chetek-Weyerhaeuser Area School District Board of Education concludes that the Superintendent's performance during the previous reporting period has been in compliance. Motion carried.

D. Governance and Board/Superintendent Relations Policies

Motion by Lentz, second by Goulette with respect to B/SR-4, Delegation to Superintendent, GP-4, Monitoring Board Governance Process, GP-5, Board Officers, and GP-7, Agenda Planning, the the Superintendent, the Chetek-Weyerhaeuser Area School District Board of Education concludes through self-assessment its performance during the previous reporting period has been in compliance. Motion carried.

Executive Session: N/A

Consent Agenda:

A. Approval of Minutes

1. Minutes of Regular Meeting, April 29, 2019

2. Minutes of Executive Session Meeting April 29, 2019

Motion by Lentz, second by Goulette, motion carried.

B. Human Resource Approval

1. Employment

- a. Kaylee Garland, Kids Club Summer Employee
- b. Permission to hire HS/MS administrative assistant position.
- 2. Resignation
 - a. Courtney Richardson, Kids Club Employee
 - b. Michelle Calkins, Kids Club Employee
- C. Business Service Approval
 - a. Claims and Accounts, May 2019
 - b. Roselawn Furniture Proposals
 - c. Kids Club Rates- Prices are same as 2018-2019 except: Infant- up to Age 2 is up to \$2.50/week, and Age 2 is up \$2.50/week.
- D. Open Enrollment Approvals/Denials for 2019-20
 - a. 35 open enrolled IN (28 to Link2Learn Virtual School)
 - b. 35 open enrolled OUT-no duplications- 10 who attend school at CW in 2018-19
 - c. All Open Enrollment IN applications should be approved except STUDENT #2.

Agenda Planning:

- A. Review and Update of Agenda Calendar - Set Meeting Dates for June, 2019
 - * Board has determined that summer meeting times will remain at 5:15 pm.

B. Other Information

Motion by Lentz, seconded by Reisner to adjourn. Motion carried. Meeting adjourned at 7:00 pm.

Kelly Olson, Clerk